

Positive Impact on Student Learning



What are you supposed to be learning?



Do you have a checklist, a rubric, or a model to help you?



What if you get stuck?



How will you prove you have learned it? or What will you give the teacher when you are done with this lesson?

Sung to the tune of "Howdy Doody Time"

Now it's PosISL time,

Positive Impact time.

Give me some GLEs;

Give me assessments, please.

Now a progression say

So children find their way.

Don't let those kids get stuck!

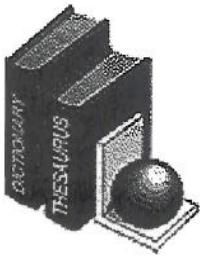
Learning is more than luck!



What was the main point of today's lesson?



How will you learn today's lesson?



What would you do if you need further understanding of today's lesson?



How are you being assessed on today's lesson?

PPA Detailed Lesson Plan—Emphasis on Positive Impact on Student Learning

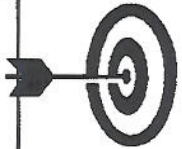
Student teacher's name: _____ Lesson date: _____

Cooperating teacher: _____ University supervisor: _____

Grade: _____ School: _____ Subject or unit title (may be topical or conceptual): _____

Lesson title/focus: _____

Positive Impact on Student Learning



Learning Target(s): The learning targets for my lesson are based on _____

GLE _____ and _____ GLE _____ Write out full learning targets below:



How Reach Target:

A. Introduction: How will you get your students "hooked" or interested?

B. Learning activities: What specific things will you discuss/explain/demonstrate or have students do?

C. Questions: What about this lesson will stimulate problem-solving and critical-thinking skills? Include examples of questions you will ask that demand higher-level thinking.

D. Closure activities: How will you wrap up the lesson?

E. Independent practice: What activities will you use to reinforce learnings?



What if Lost?

- A. How will they be grouped for each activity for optimal learning of this lesson?
- B. Describe all the resources students can rely on to help them get to the learning target.
- C. Attach a copy of any materials students will use during the lesson; e.g., handouts, worksheets, etc.
- D. Also list how their use of technology in the lesson will help the student understand.



How Prove Target is Reached?

- A. Please describe a variety of formative and summative assessment strategies you plan to use.
- B. Attach copies of any assessment material you will use during this lesson.



Family Interactions:

How will you collaborate with students' families to support student learning?